

# Partnership Grants FY2023

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*Connecticut Humanities*

## *Evaluation Questions*

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### **Project Title**

Name of Project

*Character Limit: 150*

### **CTH Funds Requested**

*Character Limit: 20*

### **Support for the Humanities\***

Using the following scale, rate the organization's effectiveness at delivering humanities programming to the public.

0=Organization does not deliver humanities programming to the public currently or humanities programming is ineffective.

5=Organization does good job at delivering humanities programming to the public.

10=Organization delivers stellar humanities programming to the public that is a model for others to learn from and follow.

**Scoring Options:** 0 - 10

### **Partnership Justification\***

Using the following scale, rate how well the proposed partnership will help CTH achieve its statewide strategic goals and objectives in an area that CTH does not currently address.

0=Proposed partnership will not help CTH achieve strategic goals and objectives or proposed partnership is for area that CTH already addresses

5=Proposed partnership will help CTH achieve some of its strategic goals and objectives; proposed partnership is for area that CTH does not address, but may not be of highest priority.

10=Proposed partnership will help CTH achieve multiple strategic goals and objectives in high priority areas that CTH does not currently address.

**Scoring Options:** 0 - 10

### **Partnership Description & Activities\***

Using the following scale, rate the applicant's description of the proposed partnership and activities that CTH is asked to support.

0=Partnership details and description unclear, disorganized, and/or missing required information or project's humanities goals unclear and/or without sufficient plan for achieving them.

5=Project is articulated, but lacking some details; humanities goals are articulated, but evaluation methods may not adequately measure intended objectives.

10=Project plan is well-organized and cogent; humanities goals are clear; evaluation plan is solid; high likelihood of valid assessment of learning objectives

**Scoring Options:** 0 - 10

### **Project Schedule\***

Using the following scale, rate the proposal's project schedule:

0=Project activities occur outside of the grant period or the project schedule is inappropriate for the project.

3=Project schedule is adequate; some minor concerns with the schedule may exist.

5=Project schedule is well thought out, articulated, achievable, and likely to lead to a successful final product.

**Scoring Options:** 0 - 5

### **Rate the quality of the Project Team.\***

Using the following scale, rate the quality of the Project Team.

0=Inappropriate/non-pertinent humanities scholarship present in project;

3=Appropriate/ pertinent humanities scholarship evident in project;

5=Stellar humanities scholarship demonstrating multiple voices/perspectives

**Scoring Options:** 0 - 5

### **Budget & Expenses\***

Using the following scale rate the validity and clarity of grant budget expenses:

0=Unexplained, questionable expenses included with eligible expenses

3=Eligible expenses with little detail and/or minor budget concerns

5=Expenses are explained and well justified

**Scoring Options:** 0 - 5

### **Financial Support\***

Using the following scale rate the breadth of financial support for the project:

1=Entire 1:1 match made with in-kind contributions

2=Match includes mix of in-kind contributions and applicant cash, but no external cash

3=Match includes external cash in addition to applicant cash and in-kind contributions

**Scoring Options:** 1 - 3

### Interpretation and Connection to the Humanities\*

After considering the overall description and information contained in the application, use the following scale rate to the overall quality of the humanities content:

0=Humanities theme(s) are not interpreted or well conveyed/ easily understandable by the audience;

5=Humanities theme(s) are adequately interpreted and conveyed to the audience;

10=Humanities themes are well interpreted and conveyed, allowing the audience to better analyze their complex society and make thoughtful, reasoned decisions based on inquiry, evaluation, and empathy

**Scoring Options:** 0 - 10

### Additional Comments

*Character Limit: 2000*