

Due to a technical glitch, the links were not working in the previous version(s) of this E-newsletter. The topic is important and we feel strongly that these resources be widely known, so now that the glitch is fixed we are sending it out again. In the words of Steve Wozniak, co-founder of Apple Inc., "Never trust a computer you can't throw out a window." It didn't come to that, but it was incredibly frustrating! Thank you for your patience! Be on the lookout for our next E-news centered around breaking barriers. ~Best, Aimee

# CThumanities



“As one begins to become conscious one begins to examine the society in which he is being educated.”

—James Baldwin

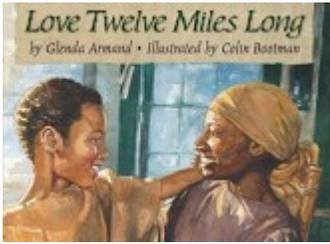
This year marks the 400th anniversary of enslaved Africans first arriving on the shores of British North America. To better understand Connecticut's role in the slave trade, this edition of our newsletter will explore some of the local programs and educational resources that help provide insight into this dark period in American history.

Formed in collaboration with the Connecticut State Department of Education, our [Teach It](#) program provides activities and grade-specific content meant to help educators incorporate Connecticut history into the classroom by providing resources that walk students through all four steps of the [Inquiry Arc](#).

Among the many topics and themes offered, Teach It provides lessons to help teach the history of [slavery and abolition](#) here in our state.

For more information, visit [TeachItCT.org](http://TeachItCT.org) and please share these links and resources with educators in your family and community.

Sincerely,  
Gregg Mangan, Manager, Digital Humanities



## Teaching Hard History

A recent article in [Teaching Tolerance](#) entitled "[Lies My Bookshelf Told Me: Slavery in Children's Literature](#)" urges educators to choose carefully when selecting books to introduce the topic of slavery to young students. When done so, the stories can "have a reparative function" that "humanize[s] and liberate[s]."

Teaching Tolerance has developed a [guide for teaching and learning](#) about the role slavery played in the development of the United States.

Locally, Witness Stones Projects in [Guilford](#) and [West Hartford](#) seek to honor the humanity and contributions of the enslaved people who helped build our communities.

Information and resources for educators can be found [here](#) and [here](#).

## Connecticut's Freedom Trail

[Connecticut's Freedom Trail](#) documents and designates sites that embody the struggle toward freedom and human dignity, celebrate the accomplishments of the state's African American community, and promote heritage tourism. Educator resources can be found at [CTFreedomTrail.org](#).

You can also download our [ConnTours](#) app to follow a tour of the Freedom Trail sites.

One of those sites is the *Amistad*. [Discovering Amistad](#) provides programming on its tall ship, in classrooms, and at historic sites. They provide learning opportunities for children and adults to discover the relevance of the *Amistad* to today's world.

Information on their education programs can be found at [DiscoveringAmistad.org](#).

## Upcoming Events

CT Humanities recently provided funding for [We Are Artists Every One](#) at the Bridgeport Public Library.

The exhibit showcases art work produced through the Art Center in Bridgeport (which was open from 1970 to 1986) as well as photographs, artifacts, and oral histories from the program's heyday. There will also be presentations and discussions about the center's role in local history and the black arts movement.

The exhibit is open until March 31, 2020.

---

On October 15, the [Seizing Citizenship: African Americans, Colonization, and the Pursuit of Citizenship in the Antebellum U.S.](#) brown bag lunch talk at Connecticut Historical Society will explore how African American activists used the issue of African colonization to develop a national network to support their claims to U.S. citizenship.

[Visit our website](#) for more event listings and info on including your events.



## Reminder: 2019 Connecticut Book Awards

Connecticut's finest authors will be honored at the 2019 Connecticut Book Awards ceremony on Sunday, October 20th from 3:00 to 5:30 p.m. at the Hartford Public Library.

Author and WTNH news anchor, Ann Nyberg, will emcee and Philip Caputo, award-winning journalist, co-winner of a Pulitzer Prize, and author of many works of fiction and nonfiction, will provide the keynote address.

Categories are Fiction, Nonfiction, Poetry, Young Readers (Fiction, Nonfiction, Picture Book) and a special Spirit of Connecticut category in honor of longtime CT Humanities director, Bruce Fraser. A list of finalists can be found here.

For more information and to purchase your tickets, visit CTCenterfortheBook.org.



Connecticut Humanities encourages curiosity, understanding and critical thinking, providing leadership through grants, partnerships and collaborative programs.

Our vision is an engaged, informed Connecticut.

Ways to Give

Connecticut Humanities

100 Riverview Center  
Suite 270  
Middletown, CT 06457  
United States



[info@cthumanities.org](mailto:info@cthumanities.org)

Click [here to unsubscribe](#) from this list

Click [here to opt out](#) of all bulk emails from  
CT Humanities

Click [here to forward](#) this email