

# Debate Rubric

## *Classroom Debate Rubric*

		Levels of Performance			
SR No:	Criteria	1	2	3	4
		Poor	Average	Good	Excellent
1.	<b>Organization and Clarity:</b> ✓ Viewpoints and responses are outlined both clearly and orderly.	Unclear in most parts	Clear in some parts but not over all	Most clear and orderly in all parts	<b>Completely clear and orderly presentation</b>
2.	<b>Use of Arguments:</b> ✓ Reasons are given to support viewpoint.	Few or no relevant reasons given	Some relevant reasons given	Most reasons given: most relevant	<b>Most relevant reasons given in support</b>
3.	<b>Use of Examples and Facts:</b> ✓ Examples and facts are given to support reasons.	Few or no relevant supporting examples/facts	Some relevant examples/facts given	Many examples/facts given: most relevant	<b>Many relevant supporting examples and facts given</b>
4.	<b>Use of Rebuttal (In terms of defense):</b> ✓ Arguments made by the other teams are responded to and dealt with effectively.	No effective counter-arguments made	Few effective counter-arguments made	Some effective counter-arguments made	<b>Many effective counter-arguments made</b>
5.	<b>Presentation Style:</b> ✓ Tone of voice, use of gestures, and level of enthusiasm are convincing to audience.	Few style features were used; not convincingly	Few style features were used convincingly	All style features were used, most convincingly	<b>All style features were used convincingly</b>

Total Points \_\_\_\_\_/20

